

## ABSTRACT

Teaching Practicum is one of the required courses that should be taken by the university students who were majored in education program in order to graduate. The Teaching Practicum site where the students do their Teaching Practicum is depending on the rules of the faculty. Therefore, it is not impossible that the students would be sent to bilingual schools. Because bilingual schools are different from regular schools, this research was conducted to answer the question, what are the challenges that student teachers faced during their Teaching Practicum in bilingual schools? This research was based on the interview with 9 participants who had done the Teaching Practicum in semester 7, in bilingual schools. The grades of the students who were taught also varies from kindergarten until junior high school students. The result showed that there were four general challenges which were teaching preparation, classroom management, time management, and instruction and communication. Moreover, there were three specific challenges faced by student teachers in bilingual schools. The challenges were the use of English inside the classroom, the use of English outside the classroom and the use of English in teaching other subjects. By knowing the specific challenges in bilingual schools, the future student teachers who may be sent to bilingual schools could prepare themselves before they do Teaching Practicum.

**Key words:** *Teaching Practicum, bilingual schools*